



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

OCDSB Secondary Gifted Program

Information Session

Tuesday, December 5, 2023



Welcome and Land Acknowledgement

We would like to acknowledge that we are holding this meeting today on the unceded traditional land of the Anishinaabe Algonquin Nation. We recognize and value the enduring presence of the Algonquin people on this land since time immemorial.



Your hosts this evening...

Kate Stoudt

System Principal

*Learning Support
Services*

Viki Holan

Learning Support
Consultant

*Secondary Gifted
Program*

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**Nicolás Narvaez
Linares**

Clinical and School
Psychologist

*Psychology Lead for the
Gifted Program*

Housekeeping Items



- Attendees do not have access to their cameras or microphones
- Questions can be asked via the Q and A option, which is found by clicking the geometric shapes button at the bottom of your screen
- We will be addressing questions at the end of the presentation

PLEASE NOTE: As this is a public information session, we will not be able to address questions related to individual circumstances.

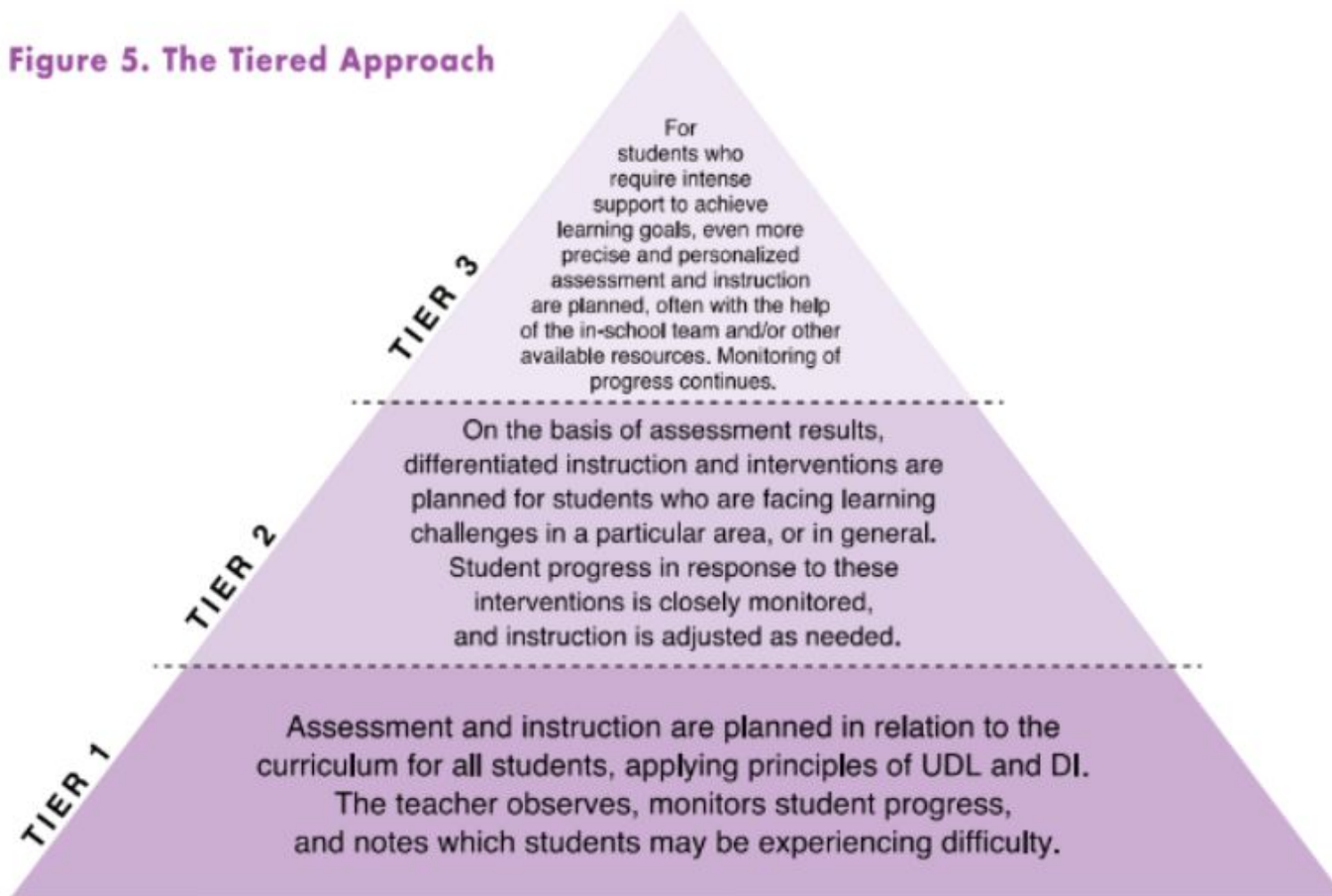


Support for Gifted Students across the District

- At the Secondary level (grades 9-12), Gifted Learners are found within all programs offered in the OCDSB, including the Regular Program (both English and French Immersion), the Gifted Program, the International Baccalaureate (IB) Program and the Alternate Program
- Teachers support Gifted Learners using a tiered system of supports, no matter their program of instruction (the next slide will illustrate this tiered model in greater detail)
- While applications for the Gifted program are reviewed by a school-based committee, placement in the Secondary Gifted Program will happen via the Identification, Placement and Review Committee process (IPRC, parent guide linked [here](#))
- If a student has been formally identified with the exceptionality of Giftedness (and/or another exceptionality), via the IPRC process, they will have an Individualized Education Plan (IEP)
- The IEP ensures that needed accommodations are in place and are communicated to the course/classroom teacher; in high school, your child's IEP is managed by the Learning Support Teacher (LST)
- An IEP may be in place for students within other placement options as well; many students do well with accommodations provided in regular high school programs across the OCDSB

OCDSB Special Education Support/Services

Figure 5. The Tiered Approach



Overview of the Secondary Gifted Program

The Secondary Gifted Program,

- is a program which supports Gifted learners who are working towards completion of their Ontario Secondary School Diploma (OSSD)
- is inclusive of Twice-Exceptional learners (e.g., students with ADHD, Learning disabilities, Autism spectrum disorder, etc.)
- offers the same curriculum and assessment approaches as are available in the regular program
- provides students with the opportunity to take designated 'Gifted' classes for some subjects (often compulsory credits) as well as classes with peers in the regular program
- requires that students in the program select Gifted courses where and when offered

Overview of the Secondary Gifted Program (cont'd)

- The program embeds researched-based instructional practices to support Gifted learners including:
 - Differentiated content, processes and products (problem-based learning, flexible groupings (ability, interest, dynamic), varied presentation formats, etc.)
 - Opportunities to extend learning with greater depth and breadth of curriculum
 - Facilitates greater development of creative and critical thinking skills
 - Encourages development of leadership skills and social skills
- Students' school experience is extended with school-specific participation in learning opportunities such as,
 - Academic contests, International Certificate Program, language certifications (ie. DELF), clubs/co-curricular opportunities, partnerships with post-secondary institutions, etc.

Secondary Gifted Program- School Specific Information

Glebe CI	Lisgar CI	Bell HS
<ul style="list-style-type: none">→ French Immersion Gifted→ Semestered school year→ High School Info night: December 6, 2023 5:30pm (Gifted session) 6pm (General session)	<ul style="list-style-type: none">→ English Gifted→ Semestered school year→ High School Info night: January 18, 2024 7:00pm - 8:30pm	<ul style="list-style-type: none">→ English and French Gifted→ Semestered school year→ High School Info night: January 11, 2024 6:30pm - 7:30pm



[Glebe Gifted Page](#)



[Lisgar Gifted Page](#)



[Bell Gifted Page](#)

How do I determine my child's potential Gifted school location?

- The determination of your child's Secondary Gifted school location is geographic based on your home address
- Your first step is to use the [School Locator tool](#) linked here or found on the OCDSB website
- From here you will determine your child's community/home high school
- Next, refer to [this table](#) to help determine your child's French Gifted or English Gifted school option(s)
- Should you be interested in applying to a different Gifted school, you must follow the Student Transfer process; please refer to the Student Transfer page on the [OCDSB website](#)

PLEASE NOTE: You should not submit multiple applications to multiple sites; only one application will be considered.

The Application Process

For Current OCDSB Elementary Gifted Program Students

- Students currently enrolled in an OCDSB congregated grade 8 Gifted program **do not** need to apply to the Secondary Gifted Program for grade 9
- During the New Grade 9 student course selection period for secondary schools, your child will have access to course selection for their Gifted site location, using Xello
- Your child's grade 8 teacher will support this process

The Application Process (continued)

For OCDSB Students not currently in the Gifted Program/External (outside OCDSB) Applicants

- The application MUST include the [OCDSB Gifted Referral form](#) (complete Part A only) AND a copy of your child's cognitive assessment results and report (WISC-V or CCAT-7)
- Additional documentation (eg. previous report cards, a copy of your child's IEP and/or any other supportive documentation) may be requested by the committee, in particular when older assessments (>3 years) are provided
- Applications are to be submitted to your child's designated Gifted program school; you should submit only one application, not multiple

Cognitive Assessment & Criteria

There are two different ways to identify a Gifted Learner

Cognitive Screener:

- Criteria Cognitive Aptitude Test (CCAT-7) = 98th at least on two scales; at least 90 for the third
- Other Cognitive Screeners that are accepted: CogAT or NNAT-3
- The Otis-Lennon is not accepted

Cognitive Assessment (Psychologist):

- The Wechsler Intelligence Scale for Children (WISC-V)
- Stanford Binet (L-M)
- Woodcock Johnson
- The Full-Scale (FSIQ) or General Ability Index (GAI) = 98th percentile

Current Criteria for the Secondary Gifted Program

The required documentation is:

- The cognitive assessment (CCAT-7 or WISC-V)
- A complete OCDSB referral form
- Report cards from the last 3 years (required only for applications with assessments older than 2 years 11 months)

Highly recommended:

- Educational assessment
- Current IEP
- Additional assessment or letters from Healthcare professionals
- Anecdotal report

Considerations for Students and Families

There are different aspects to take into account:

- Twice-exceptional profile
- Cognitive/Neuropsychological profile
- Academic achievement
- Future goals
- Psycho-socio-emotional profile
- Asynchronous development



Committee Review and Timelines

The recommended application period is from **January to May 2024**

- Application reviews will begin in February 2024
- Committee decisions may take 4-6 weeks
- Should your child be accepted into the Gifted program, the school will contact you to begin the registration process and to complete course selection for September

School Transportation

- The Ottawa Student Transportation Authority (OSTA) supports and makes determinations about eligibility for student transportation. Decisions are made based on the student's home address on file with the OCDSB.

OSTA deems students eligible for transportation if:

- The shortest walking distance between the student's home address and the student's Gifted School location is 3.2 km or more
- Eligible students will receive a Presto pass valid for use on public transit for the duration of the school year
- With some school sites, students may be eligible for van transportation if OC Transpo does not service their address (Please note that this determination is made by OSTA, not by the school site)



Questions

Thank you very much for your attendance this evening. We look forward to supporting your child on their journey with the OCDSB.



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